



## Parental Involvement

**Nominated PICO:** Catherine Teasdale

“Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.”  
(Statutory framework for the early years foundation stage).

We strive to provide the very highest quality holistic care for your child, providing them with opportunities and environments that will progress their development and learning. We are committed to working together with parents in order to provide the best outcomes for each child. In order to achieve this we pledge to:

- Build and maintain a dialogue with parents to help us develop our knowledge of the needs of their children and to be able to support or signpost support to families.
- Keep parents informed of policies in the setting, providing opportunities for parents to be involved in decision making.
- Ensure parents have open access to records of their child’s learning and are given opportunities to contribute to their children’s records by sharing their own observations about what their children say or do at home.
- Ensure all parents are aware of our complaints procedure.
- Involve parents by ensuring they have an avenue for making suggestions and contributing to the setting.
- Actively encourage parents to come and help out in the setting, after undergoing an induction process.
- Continuously evaluate parental involvement in the setting to ensure we are moving forwards, engaging with as many parents as possible in a positive way.
- Ensure parents are kept up to date with all aspects of the setting through newsletters, informal chats, parent notice board and any other events arranged for the benefit of parents.
- Make sure that all children are assigned a key worker who will build and develop a relationship with families.

- Actively support parents and children with transitions within the Nursery and to school.
- Provide social events for parents.